

EDUCATION 448-4

LAW IN THE CURRICULUM

Spring, 1987
Wednesday, 5:00 - 8:50

Instructor: C. Lothrop
Location: MPX 7600

"Just as we recognize that every student has a right to read, so we should recognize that every student has a right to be 'legally literate', to possess that minimum amount of information needed by citizens to understand how their legal system works and how it can work for them."

(D. Schimmel)

Law-related topics, concepts and skills can be found in the elementary and secondary school curriculum in B. C. in subjects such as Language Arts, Social Studies, English, Consumer Education and, of course, Law 11. Teachers also teach legal concepts through the informal curriculum - the way classrooms are managed, conflict is resolved and student participation is sought.

Education 448-4, "Law in the Curriculum" is a methodology course. Its purpose is to provide teachers and prospective teachers with an overview of law's relationship and importance to the curriculum and to provide the opportunity for educators to examine and participate in a wide variety of strategies useful for teaching legal topics and concepts in the classroom. The course is suited to both elementary and secondary school teachers and those experienced and inexperienced in teaching law.

Topics will include:

- 1) justification for teaching law in the schools
- 2) law and the curriculum, formal and informal
- 3) unit development in law
- 4) focus on legal concepts
- 5) classroom strategies such as: mock trials, simulations, role play, study method, debate, use of a-v, value analysis
- 6) community resources
- 7) materials review and development
- 8) evaluation in law-related education

The occasional field trip will also occur.

Requirements: Simulation and mock trial participation. Development of a short curriculum unit on law. Oral presentation of a community resource. Field trip participation, reading and attendance.

Materials: A source book of readings will be made available at a cost of \$20.00.

Eligibility: Educ. 401/402 or the equivalent of a first teaching practicum or permission from the instructor.